

Name: _____ Date: _____

Story Title: _____

1. **Pre-Reading:** Examine the following then predict what you think will happen in the story:

- The title makes me think... The characters indicate...
- The illustrations tell me... The setting implies...

I think this story will tell me _____

I am predicting that the lesson that the short story will teach me is _____

The main reason I think I will learn that lesson is because _____

1. **Vocabulary Acquisition:** Browse the story and identify five words that you think you need to know to understand the story or five words that you think you should know to better yourself:

*First, I chose the word _____

and I think it means _____

*Next, I chose the word _____

and I think it means _____

*Furthermore, I chose the word _____

and I think it means _____

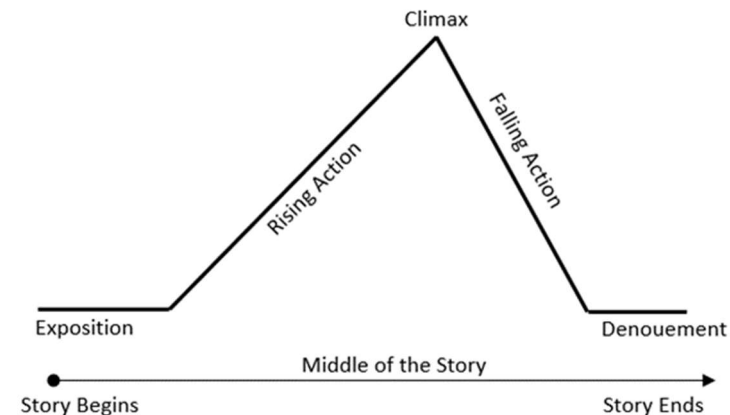
*Additionally, I chose the word _____

and I think it means _____

*Finally, I chose the word _____

and I think it means _____

Typical Plot Line: *No activity, review the different parts of a plot*



As you read, recognize how each part of the plot begins and ends

2. Using the following scale, how interesting did you find the setting of the story:

1	2	3	4	5
<i>Not very interesting</i>	<i>Not interesting</i>	<i>Neutral</i>	<i>Interesting</i>	<i>Very Interesting</i>

I rated the interest-level of the setting in this short story a _____

because _____

The best example from the text to support my reason is _____

Another example from the text to support my reason is _____

3. What was the most interesting thing you learned about the main character(s) in this story?

The most interesting thing I learned about the main character(s) in this story was _____

One example of this is when _____

Another example that I think supports this reason is _____

4. **Craft and Structure:** The following are common things associated with “craft and structure” of a story, choose one and complete:

- Point of View
- Cause and Effect
- Comparing Characters
- Dialogue/Dialect

I found _____ most interesting in this story because _____

one specific example of this is _____

6. **Hypothesis:** Review the different types of conflict to the right, which conflict do you believe occurred in the story you read?

_____ best describes the type of conflict in the book because _____

for example, in the short story _____

7. A theme is something that the author tries to teach you throughout the story (for example in the story *Little Red Riding Hood* the theme might be obeying one’s parents, being cautious around strangers, or trusting one’s self), what do you think the main theme of the story you read was?

I think the main theme of the short story I read was _____

because in the story _____

_____ and the best example is the line,

“ _____ ”

5. **Writing Tools:** Authors use a variety of tools of the English language to tell their stories like foreshadowing, irony, hyperbole, similes/metaphors, personification, symbolism, imagery, and other. Which tool do you think the author used the best? Explain.

I think the author used _____ particularly well in this story because _____

I think that the author should have used _____ to improve the story. For example, the author could have _____

Types of Conflict: *No activity, review the types of conflict in lit.*



Person vs. Person



Person vs. Nature



Person vs. Self



Person vs. Society



Person vs. Supernatural



Person vs. Technology

8. **Summarize:** To summarize means *to write a brief statement or account of the main points of something*, summarize this story.
