

Name: \_\_\_\_\_ Week: \_\_\_\_\_ Picture Version

Title: \_\_\_\_\_ Circle: Literature/Information

Summarize the part of the text you just read:

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Answer one question from each based on the text you read.  
-Literature: What inference can you make about a character?  
-Information: What conclusion can you make about the topic?

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-Literature: What is the thematic message of this piece of text?  
-Information: What is the central idea of this part of the text?

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Inquiry – Ask five Level 2 or Level 3 Questions:

1. \_\_\_\_\_  
\_\_\_\_\_ ?

2. \_\_\_\_\_  
\_\_\_\_\_ ?

3. \_\_\_\_\_  
\_\_\_\_\_ ?

4. \_\_\_\_\_  
\_\_\_\_\_ ?

5. \_\_\_\_\_  
\_\_\_\_\_ ?

Complete the following:

I know this is a literary / informational (circle one) text because

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-Literature: What is a conflict you notice in the text?  
-Information: Why do you think the author is writing this text?

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2. Word: \_\_\_\_\_

Word Type (Circle One):

<b>Noun</b> -Person -Place -Thing -Event	<b>Verb</b> -Word of Action -Describes a State of Being	<b>Other:</b> _____ -Adjective (Describes a Noun) -Adverb (Describes a verb) -Conjunction (Joins two clauses) -Pronoun (I, Me, My, They, Us, Them, et cetera) -Preposition (Where something can be found)
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Familiarity (Seen/Used) –Circle One:

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Never Seen or Used	Seen, Never used	Seen, Rarely used	Seen, Sometimes used	Seen, Used often	Seen, Used Everyday

A synonym for this word: \_\_\_\_\_

I think the best definition of the meaning of the word is \_\_\_\_\_

\_\_\_\_\_.

Create a “favicon” (a small picture or logo) that can help you remember the meaning of this word

2. Word: \_\_\_\_\_

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<b>Noun</b> -Person -Place -Thing -Event	<b>Verb</b> -Word of Action -Describes a State of Being	<b>Other:</b> _____ -Adjective (Describes a Noun) -Adverb (Describes a verb) -Conjunction (Joins two clauses) -Pronoun (I, Me, My, They, Us, Them, et cetera) -Preposition (Where something can be found)
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A synonym for this word: \_\_\_\_\_

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Complete one of the following: Draw and color an original picture that shows the depth of understanding of one of the words from above OR draw a picture that is inspired by the material that you read. Be sure to fill the space for the maximum points possible (10 points):

Provide a quote or explanation from the text that inspired you to create the picture you created:

\_\_\_\_\_  
\_\_\_\_\_